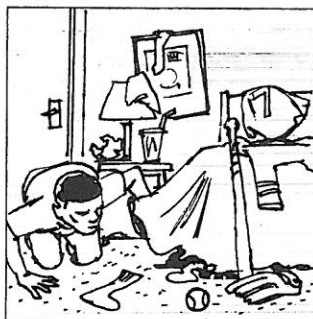


Para empezar

Fecha _____

AUDIO

As an icebreaker for the first week of school, a teacher asks his students to draw a poster that describes him or her. Listen as each student describes him- or herself and match each description to one of the bio-posters below. Write the corresponding number underneath the poster. You will hear each description twice.

**Actividad 2**

As a second-year Spanish student, David is helping in the school counselor's office during the first week of school. As Spanish-speaking students enroll, he asks their name and nationality. Listen to each conversation, then circle the native country of the Spanish-speaking student. You will hear each conversation twice.

1. Bolivia, Chile, Uruguay
2. Argentina, Paraguay, Uruguay
3. Honduras, Panamá, Nicaragua
4. México, Puerto Rico, España
5. El Salvador, República Dominicana, Venezuela

Para empezar

Fecha _____

AUDIO**Actividad 3**

After Alicia enrolls at the counselor's office, David offers to show her to her first class. As he walks her to class, he points out his friends to her and tells her what each is doing. Match the pictures with each description of his friends. You will hear each description twice.



A.



B.



C.



D.



E.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Para empezar

Fecha _____

WRITING



Actividad 4

Look at the people pictured. Choose two adjectives from the box to describe each person or group of people and write them on the blanks provided. You may use each adjective more than once. Don't forget to change the adjective endings as necessary!

alto
atrevido
bajo
deportista
estudioso
gracioso

guapo
impaciente
inteligente
joven
ordenado

paciente
reservado
serio
sociable
trabajador
viejo

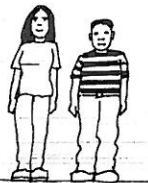
1.



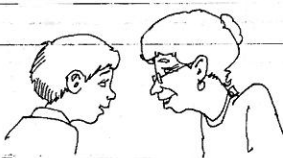
2.



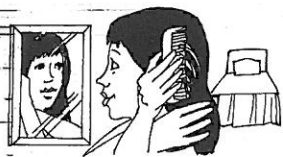
3.



4.



5.



6.

